# Rubric School Psychologist (ED) BUa Y. 51 N.cf. 7 >cV'H]nY. 8UHY. GWcc'. GVUfY. Cb

#### Standard I: Curriculum, Planning, and Assessment

Dfca ch/g h\Y`YUfb]b[ 'UbX`[ fck h\ cZU``gh XYbhg Vmdfcj ]X]b[ '\][ \!ei U`]m\UbX`V&\YfYbh]bghfi VMjcb"""

#### Indicator I-A. Curriculum and Planning

<ug`ghfcb[`\_bck`YX[Y`gdYV]Z]Whc`gi V'YVha UhhYf`UbX#cf`dfcZ/gg]cbU``fYgdcbg]V]]hm/\Ug`U`[ccX`[fUgd`cZVN]X`XYjY`cda YbhUbX\ck`ghi XYbhg``YUfb/UbX`XYg][bg`YZZYVh]jY`UbX`f][cfci g`d`Ubg`Zcf`gi ddcfhWcbg]gh]b[`cZkY``!ghfi Vhi fYX``Yggcbg`k]h\`a YUgi fUV`Yci hWca Yg"</td>

#### I-A-1. Professional Knowledge

Dfc <b>:</b> [M]Ybh	BYYXgʻa dfcj Ya Ybh	l bgUhjgZUVMcfm
8Ya cbghfuhyg gci bx_bck 'YX[Y'UbX i bXYfghUbX]b[ cZdfcZygg]cbU' dfUMfMV ff'"[ "z'Ug']hfY'Uhyg hc XYj Y'cd]b[ ]bhYfj YbhJcbgzXYg][ b]b[ 'dfc[ fUa g'UbX gYfj ]Mygz']bhYfdfYh]b[ 'fYgYUfWkz'UbX Wbg]ghYbhmUbX'YZZYMfj Y'mUdd']Yg']h]b dfcj ]X]b[ 'gYfj ]Myg'Zcf ghi XYbhg'UbX YXi WUhcfg"	8Ya cbglfUlYgʻZUWi U`_bck`YX[Y`cZ dfcZYgg]cbU`dfUWfW'UbX`gca Ylfa Yg Udd`]Yg`]hYZZYWfj Y`m]b`dfcj ]X]b[`gYfj ]WYg Zcf`ghi XYbhgʻUbX`YXi WUhcfg"	8Ya cbghfuhyg``]a ]hYX`dfcZygg]cbU` _bck `YX[Y/fY`]Yg`\YUj ]`mcb`ci hXUhYX dfUVhJWYg`Ug`cddcgYX`hc`W\ffYbhdfUVhJWYg gi ddcfhYX`VmfYgYUfW\"

#### I-A - 2. Child and Adolescent Development

9I Ya d`Ufm	Dfc <b>Z</b> MYbh	BYYXgʻa dfcj Ya Ybh	l bgUhjgZUVWcfm
8Ya cbglfUlYg _bck YX[YcZ ghi XYbhg XYj Ycda Ybhu 'Yj Yg UbX h\Y X]ZZYfYbhk Ung h\Uh ghi XYbhg 'YUfb cf' VY\Uj YžUbX Udd ']Yg h\]g _bck 'YX[Y Vm dfcdcg]b[ 'Uddfcdf]UlY gi ddcfng 'UbX ghfUlY[ ]Yg Zcf ghi XYbhg h\Uh Uhdfcj Y YZZYMf] Y ]b YbUV ']b[ 'ghi XYbhg hc a U_Y g][ b]ZJWJbhdfc[ fYgg hck UfXgQ			

#### I-A-3. Plan Development

9I Ya d`Ufm	8cYg bchull Mithel u[Yk]h	BYYXg <sup>-</sup> =a dfcj Ya Ybh	l bgUhjgZJWhcfm
#5 'Wt' `UVcfUljcb'k jlh 'ltYUa a Ya VYfg'cf'Wt' `YU[i Ygž XYj Y'cdgi h\UhZU]g'ltc'glfUltY[j\ UWVti bhZcf']bX]j ]Xi U' X]ZZYfYbWfg"	Wt``YU[i Yg`]b h\Y`XYj Y`cda Ybh cZVY\Uj ]cfU`UbX#cfUWUXYa ]W		

#### I-A-4. Well-Structured Lessons

9I Ya d`Ufm	Dfc <b>Z</b> JVJYbh	BYYXg <sup>-</sup> a dfcj Ya Ybh	l bgUhjgZUV#cfm
8Yj Y`cdg'k Y`! ghfi Whi fYX`UbX \][\'mYb[U[]b[`'Yggcbg'k]h\ W\U'Yb[]b[ža YUgi fUVY cVYVMj Yg'UbX`Uddfcdf]UhY ghi XYbhYb[U[Ya Ybh ghfUhY[]YgždUMb[žgYei YbW*ž UMj]]hjYgža UhYf]U'gž fYgci fWgžhYWbc'c[]YgžUbX [fci d]b['hc'UhYbX'hc'Yj Yfm ghi XYbhg'bYYXg''-g'UV'Y'hc a cXY''h\]g'Y'Ya Ybh'	8Yj Y`cdg k Y``! 'ghfi Whi fYX 'Yggcbg k ]h. 'W.U`Yb[ ]b[ ž a YUgi fUV'Y cVYWhj Yg 'UbX Uddfcdf]UhY 'ghi XYbh Yb[ U[ Ya YbhghfUhY[ ]Ygž dUWho[ ž'gYei YbW'ž'UWhj ]hjYgž a UhYf]U'gž'fYgci fWgž hYW.bc`c[ ]Ygž'UbX'[ fci d]b[ "	8Yj Y`cdg``Yggcbg`k ]h\ `cb`m gca Y`Y`Ya Ybhg`cZUddfcdf]UhY ghi XYbhYb[ U[ Ya Ybh ghfUhY[ ]YgždUMb[ žgYei YbM'ž UMf] ]hJYgža UhYf]U`gž fYgci fWgžUbX`[ fci d]b[ "	8Yj Y`cdg``Yggcbg`k ]h\ ]bUddfcdf]UHY`ghi XYbh Yb[ U[ Ya YbhghfUHY [ ]Ygž dUM]b[ žgYei YbW'žUW]j ]h]Ygž a UHYf]U'gžfYgci fW'gž'UbX#cf [ fci d]b[ `Zcf'h\Y`]bHYbXYX ci HWa Y`cf'Zcf'h\Y`ghi XYbhg`]b h\Y`WUgg"

#### Indicator I-B. Assessment

I gYgʻUʻj Uf]YhmcZ]bZcfa UʻʻUbXʻZcfa Uʻa YhkcXgʻcZUggYgga Ybhhcʻa YUgi fYʻghi XYbhʻYUfb]b[ž[fck hkž'UbXʻi bXYfghUbX]b['hcʻXYj Yʻcd X]ZZYfYbh]UhYX`UbX`Yb\UbWYX``YUfb]b[`YI dYf]YbWIgʻUbX`]a dfcj YʻZi hi fYʻ]bghfi Whjcb''

### I-B-1. Variety of Assessment Methods

9I Ya d`Ufm	Dfc <b>Z</b> JVJYbh	BYYXg <sup>-</sup> a dfcj Ya Ybh	l bgUhjgZUWkcfm
GlfUlY[]WU`mgY`YWbg Zfca U j Uf]YhmcZUggYgga Ybh a Yl\cXg`f]'Y"zfYj ]Yk cZ fYWtfXgz`cVgYfj Uljcb ]blYfj ]Yk #fUljb[ gWUYgz`UbX lYgljb[ Łhc UggYgg ghi XYbh YUfb]b[ z`VY\Uj ]cfz`UbX XYj Y`cda Ybhhc UWbti bhiZcf ghi XYbhX]ZZYfYbWfg ]b Whi fYz 'Ub[ i U[ Yz`Yj Y``cZZ bVb]cb]b[ z` UbX`fYZYffU``WtbWfbg" +bZcfa gz`YbWti fU[ Ygz`cf`lfU]bg Vt``YU[ i Yg`]b l\Yi gY cZ UggYgga Ybha YUgi fYg`l\Uh UfY`fYgdcbg]j Y`hc ghi XYbh X]ZYfYbWfg"	GlfUlY[]WV`mgY`YVWgZfca U j Uf]YhmcZUggYgga Ybh a Yh\cXg f]"Y"zfYj ]Yk cZ fYWtfXgzcVgYfj Ulrjcb ]bhYfj ]Yk #fUlrjb[ gWVYgzUbX hYgrjb[ Łhc UggYgg ghi XYbh YUfb]b[ zVY\Uj ]cfzUbX XYj Y`cda Ybhhc UWWti bhZcf ghi XYbhX]ZZYfYbWYg ]b W`hi fYz	5ggYggYgʻghi XYbhʻYUfb]b[ ž VY\Uj ]cfžUbX`XYj Yʻcda Ybh i g]b[ 'U'`]a ]hYXʻfYdYffc]fYʻcZ UggYgga Ybha Yh\cXgžk ]h\ci h I ```Wcbg]XYfUh]cbʻcZghi XYbh X]ZYfYbWrgʻ]bʻWʻhi fYž 'Ub[ i U[ Yž`Yj Y`cZI bWf]cb]b[ ž UbX`fYZYffU`WcbWfbg"	5ggYggYg ghi XYbh`YUfb]b[ ž VY\Uj ]cfžUbX`XYj Y`cda Ybh i g]b[ 'U``]a ]hYX`UbX`i bj Ufm]b[ gYhcZUggYgga Ybha Yh\cXgž k ]h\ci hWtbg]XYfUh]cb cZ ghi XYbhX]ZZYfYbWrg ]b WY`hi fYž 'Ub[ i U[ Yž`Yj Y`cZZI bWf]cb]b[ ž UbX`fYZYffU`WtbWffbg"

#### I-B-2. Adjustment to Practice

9l Ya d`Ufm	Dfc <b>Z</b>  V]Ybh	BYYXg⁻a dfcj Ya Ybh	I bgUhjgZUWhcfm
	Cf[Ub]nYg'UbX'UbU'mmYg fYgi 'hg'Zfca 'U'j Uf]YhmcZ UggYgga Ybhg'hc XYhYfa ]bY dfc[fYgg'hck UfX']bhYbXYX ci hWta Yg'UbX'i gYg'h.YgY Z]bX]b[g'hc 'UX^ ghdfUWf]W'UbX ]XYbh]ZmUbX#tf']a d'Ya Ybh Uddfcdf]UhY 'X]ZYfYbh]UhYX ]bYYfj Ybh]cbg'UbX Yb\UbWYa Ybhg'Zcf'ghi XYbhg"	A Umcf[ Ub]nY UbX UbU'mnY gca Y UggYgga YbhfYgi 'ng Vi h cb'mcWWg]cbU'mUX1 ghg dfUVhJWY cf'a cX]ZJYg'Zi hi fY ]bghfi WhJcb VUgYX cb'h\Y Z]bX]b[ g"	AU_Yg`ZYk`UX1`ghaYbhg`hc dfUM[NY`VUgYX`cb`ZcfaU`UbX ]bZcfaU`UggYggaYbhg"

9I Ya d`Ufm

We'"YWMjcb hc XYhYfa ]bY h\Y YZZYVVjj YbYgg cZ]bYYfj YbYjcbg XYj ]gYX ]b We UVcfUhcb k ]h Wt "YU[i Yg UbX#cf cZ fYWca a YbXUl]cbg dfcdcgYX ]b UggYgga YbhcZghi XYbhg/I gYg XUhU hc a cX]Zm]bhYfj Ybh]cbg UbX#cf<sup>-</sup>fYWta a YbXUh]cbg UVV/cfX]b[`mfUg Ugg][ bYXŁ"

DfcZWYbh

: UV)/]HUHYgicfiUgg]ghgik]hkiXUHU : UV)/]HUHYgicfiUgg]ghgik]hkiXUHU We "YWHICH he XYHY fa ] bY h Y YZZYVMjj YbYgg cZ]bMfj YbMcbg XYj ]gYX ]b We UVcfUhjcb k ]h Wt``YU[i Yg'UbX#cf'cZ fYWta a YbXUhcbg dfcdcgYX ]b UggYgga YbhcZghi XYbhg fUg Ugg][ bYXŁ"

BYYXg =a dfcj Ya Ybh

: c``ck g'i d'cb'gca Y UggYgga Ybh fYWta a YbXUlf]cbg UbX ]bhYfj Ybh]cbg VmVXYVV]b[ k]h Wc YU[i Yg UVci hh Y]f YZZYWAjj YbYgg fUg Ugg][ bYXŁ"

I bgUhjgZUWcfm

8cYgbchZc"ck i d'cb UggYgga Ybh fYWca a YbXUhjcbg cf ]bh/fj Ybh]cbg·Vm/X\YVV]b[ 'k ]h. Wt``YU[i Yg`cf'VmWt``YWMb[ XUhU`fUg`Ugg][ bYXŁ"

9l Ya d`Ufm

DfcZWYbh

K cf\_g'k]h. ch.YfgW.cc`dYfgcbbY`hc XYj Y`cdž]a d'Ya Ybhz'UbX'Yj U'i UhY YZVVMj Y =bhYfj YbhJcbg'cf]bghfi WhJcbU`dfUWJW'g'h.Uh a chj UhY'UbX'Yb[U[Y'gca Yghi XYbhg'Vi h'YUj Y'ch.Yfg i b]bj c`j YX'UbX#f'dUgq]j Y"

BYYXg =a dfcj Ya Ybh

I bgUhjgZUVMcfm

K cf\_g'k]h\ch\Yf'gW\cc` dYfgcbbY`hc`XYj Y`cd'UbX ]a d'Ya Ybhi-bhYfj Ybh]cbg'cf ]bghfi WhjcbU`dfUWhJWg'h\Uh `YUj Y`a cghghi XYbhg i b]bj c'j YX'UbX#cf'dUgg]j Y"

7 cbg]gh/bhmk cf\_g k ]h ch yf gWkcc dyfgcbby hc Xyj y cdž ]a d Ya Ybhž UbX Yj Ui UhY YZYVW]j Y =bh/fj Ybh]cbg cf ]bghfi WhcbU dfUWhWg h Uh mal JWJ ma chj UhY UbX Yb[ U[ Y a cghghi XYbhg Xi f]b[ h Y Yggcbž UWh]j ]hmž cf gYgg]cbž UbX Xi f]b[ ]bXYdYbXYbhk cf\_" =g UVY hc a cXY h ]g YYa Ybh"

7 cbg]ghYbhmk cf\_g'k ]h. ch.Yf gW.cc'dYfgcbbY`hc'XYj Y'cdž ]a d'Ya Ybhž'UbX'Yj U'i UhY YZZYVMj Y'=bhYfj Ybh]cbg'cf ]bghfi MhJcbU'dfUMJM'g']\_Y'mhc a chj UhY'UbX'Yb[U[Y'a cgh ghi XYbhg'Xi f]b['h.Y'Yggcbž UMJj]hmž'cf'gYgg]cb"

# II-B-3. Student Motivation 9I Ya d'Ufm

7 cbg]ghYbhmgi ddcftg
ghi XYbhg hc ]XYbhJzmh Y]f
ghfYb[ h.gž]bhYfYghgž UbX
bYYXg/Ug\_ Zcf gi ddcfh/hU\_Y
f]g\_g/VMU Yb[ Y h.Ya gY j Yg/
gYh YUfb]b[ '[ cU'g/UbX
a cb]hcf h.Y]f ck b dfc[ fYgg" =g
UVY hc a cXY h.]g Y Ya Ybh'

♣) We``UvcfUrjcb k jh\ ch\yfgž
Webgjgh'bhmWrVUh'g ``YUfb]b[
Yl dYf]YbW'g Zcf [ fci dgž
WUggfcca g UbX ]bX]j jXi U'g
h\Uh[ i ]XY ghi XYbhg hc ]XYbhjZm
h\Y]f ghfYb[ h\gž ]bhYfYghgž UbX
bYYXg/gi ddcfhg h\Y
XYj Y`cda YbhcZh\Y]f`a YbhU`
UbX'd\ng]WU``\YU'h\/UbX

VXU`Yb[Y'h\Ya gY`j Yg'hc

gi WWYYX"

DfcZWYbh

BYYXg a dfcj Ya Ybh
7 fYUhYg gca Y "YUfb]b[
Yl dYf]YbWg h. Uh[ i ]XY
gh XYbhg hc [XYbh]ZmbYYXgž
Ug\_ Zcf gi ddcfhz UbX W.U "Yb[ Y
h.Ya gY j Yg hc hU\_Y f]g\_g"

I bgUhjgZJWtcfm
8]fYWtg"U```YUfb]b[
YI dYf]YbWtgždfcj ]X]b[ 'Z/k ž']Z
Ubmžcddcfhi b]hfYg'Zcf"ghi XYbhg
hc'hU\_Y'f]g\_g'cf'WXU``Yb[ Y
hXa qY'j Yg"

#### II-D-1. Clear Expectations

9l Ya d`Ufm

±bX]j ]Xi U``m'UbX'k ]h\ Wt``YU[i YgžWtbg]ghYbhm Ugg]ghg YXi WUhcfg UbX ghi XYbha']b'gYhh]b['UbX'WYUfm YI dYVNUh]cbg'Zcf'ghi XYbhk cf\_ž Wtaaib]WUh]b[[cU`g`UbX YI dYWMUhjcbg Zcfghi XYbhk cf\_ž YZZcfhž:UbX:VY\Uj]cf:VUgYX:cb UggYgga YbhXUhU UbX Yj ]XYbWr VUgYX dfUWfJWr"

DfcZWYbh

5gg]ghg YXi WUhcfg UbX ghi XYbhg ]b gYhh]b[ UbX WYUfm gi ddcfhhc YXi WUhcfg UbX Wtaaib]WUh]b[ [cU`g`UbX YZZcfhž UbX VY\Uj ]cf VUgYX cb UggYgga YbhXUhU UbX Yj ]XYbWY VUgYX dfUWfJWY"

BYYXg =a dfcj Ya Ybh

±bWcbg]ghYbhmdfcj ]XYg ghi XYbhgi]bigYhh]b[iUbXiWYUfm gYhh]b[iUbXiWYUfm Wtaaib]WUh]b['[cU`g`UbX YI dYVMUMcbg Zcfgh XYbhk cf\_ž YZZcfhž UbX VY\Uj ]cf VUgYX cb UggYgga YbhXUhU UbX Yj ]XYbWY VUqYX dfUWfWY"

I bgUhjgZUWcfm

: U] g hc dfcj ]XY gi ddcfhhc YXi WUhcfg UbX ghi XYbhg ]b Wtaaib]WUh]b[[cU`g`UbX YI dYVMUhjcbg Zcf ghi XYbhk cf\_ž YZZcfhž·UbX·VY\Uj ]cf·VUgYX·cb UggYgga YbhXUhU'UbX Yj ]XYbWY VUgYX dfUWfJWY"

#### III-A-1. Parent/Family Engagement

91 Ya d'Ufm  DfcZMYbh  BYYXg'a dfcj Ya Ybh  I bgUflgZJWtcfm  A U_Yg'']a ]hYX:UhtYa dhg'rc  Jbj c'j Y ZJa ]]Yg'bc'dUfhJMdUbhg'lb'NxY  UVthj Y 'UbX' Uddfcdf]UhY  UVthj Y 'WUggfcca 'UbX' gWcc'  UbX' gW.cc' Wta a i b]hm  Nfci [\ YZZYVthj Y  Wta a i b]Whlcbz'Wt'`UVcfUlrjcb  UbX']bZcfa Ulrjcb g\ Ulrjb[ 'Zcf  dUfYbhg' UbX'X] YfgY  Ui X]YbWrg'' < Ug'_bck 'YX[ Y'cZ  j Uf]YX'a cXY'g' UbX' ghfUhY[ ]Yg  Nc dfca chY 'YZZYVthj Y  Ybf Ulf Xa Ybh  DfcZMybh  BYYXg'a dfcj Ya Ybh  I bgUflgZJWtcfm  A U_Yg'']a ]hYX:UthYa dhg'rc  Jbj c'j Y ZJa ]]Yg'bc odhg'rc  Jbj c'j Y ZJa ]]Yg'bc odhg'rc  A U_Yg'']a ]hYX:UthYa dhg'rc  Jbj c'j Y ZJa ]]Yg'bc odhg'rc  Jbj c'j Y ZJa ]]Yg'bc odhg'rc  Vywta Y 'dUfflyMdUbhg']b'NxY  Wuggfcca 'UbX'gWcc'  Wta a i b]mmcf'Uvthj Y'm  Wta a i b]mmh\fci [\ YZZYVthj Y  Wta a i b]Whlpcbz'Wt'`UvcfUlrjcb  UbX']bZcfa Ulrjcb'g\Ufljb[ 'Zcf' dUfYbh  UbX'X] YfgY Ui X]YbWrg''  Ui X]YbWrg''  Vyf Ulf Y hc'a c XY'  Vyf Ulf Y hc'a c XY'  Vyf Ulf X a Ybh  I bgUflgZJWtcfm  A U_Yg'']a ]hYX:UthYa dhg'rc  Jbj c'j Y ZJa ]]Yg'bc  Vywta Y 'dUfflMdUbhg']b'NxY  Wuggfcca 'UbX'gWcc'  Wta a i b]lmich' fci [\ YZYVthj Y  Wta a i b]lmih\fci [\ YZZYVthj Y  Wta a i b]lmih\fci [\ YZZYVthj Y  Wta a i b]lmih\fci [\ YZZYVthj Y  Wta a i b]lmih\fci [\ YZYYthj Y  Wta a i b]lwhjbcb'g' UbX'gWcc'  UbX']bZcfa Ulrjcb'g\Ufly [\ YghY  Ui X]YbWrg''  Ui X]YbWrg''  Ui X]YbWrg''  Vyh Ulf X a YbY' bc'a c XY'	, ,	3		
ZJa]]Yg'UbX'gi gltU]bg'h\Y]f  UVtlj Y'UbX Uddfcdf]UhY  dUff]YldUlfjcb]b'h\Y'WUggfcca  UbX'gW\cc`Vta a i b]mm\h\fci [\'YZZYVtlj Y  Wta a i b]mv\h]cbz'Wc``UVcfUlfjcb  UbX']bZcfa Ulfjcb'g\Uffjb['Zcf  dUfYbtg'UbX'X]j YfgY  Ui X]YbW'g'' < Ug_bck YX[YcZ  j Uff]YX'a cXY'g'UbX'gfUhY[]Yg  Inc dfca chY'YZZYVtlj Y	9l Ya d`Ufm	Dfc <b>Z</b> JVJYbh	BYYXg⁻a dfcj Ya Ybh	l bgUhjgZJVMcfm
h]g·Y·Ya Ybh'	ZJa]]Yg'UbX gi gHU]bg h\Y]f UVM] Y UbX Uddfcdf]UhY dUff]VYdUf]cb]b h\Y WUggfcca UbX gW\cc`Wa a i b]mm h\fci [\YZYM] Y Wa a i b]WH]cbžWt`UVcfUH]cb UbX]bZcfa UH]cbg\Uf]b[Zcf dUfYbhg UbX X] YfgY Ui X]YbWYg'' < Ug_bck YX[YcZ j Uf]YX a cXY`g UbX ghfUHY[]Yg hc dfca cHY YZYWN] Y Yb[U[Ya Ybh' =g`UV`Y hc a cXY`	gi ddcfhizJa ] ]Yg fc dufffyldulY UWfj Y'mUbX'Uddfcdf]UhY'm]b h.Y'WUggfcca 'UbX'gWkcc' Wta a i b]mhl.fci [\'YZZYWfj Y Wta a i b]WlfjcbzWt'`UVcfUfjcb UbX']bzcfa Ufjcb'g\Uf]b[ 'Zcf dufYbfg'UbX'X]j YfgY	]bj c'j Y'ZUa ]']Yg']b gW.cc` UbX#cf'WUggfcca 'UVMj ]h]Ygz a YYh]b[ gz'UbX'd'Ubb]b[ " 91 \]V]ng'']a ]hYX'UHYbh]cb hc Wca a i b]WUh]b[ 'UbX ]bZcfa Uh]cb g\Uf]b[ 'Zcf'dUfYbh	VYWta Y'dUff]MjklUbhg']b'h.Y' WUggfcca 'UbX'gW.cc` Wta a i b]micf'UWfj Y'm X]gWti fU[Yg'h.Y]f

#### Indicator III-B. Collaboration:

7 c``UVcfUhYg'k]h\`ZUa]]Yg'hc'WfYUhY'UbX']a d`Ya YbhighfUhY[]Yg'Zcf'gi ddcfh]b['ghi XYbh`YUfb]b['UbX'XYj Y`cda YbhVch\'Uh\ca Y'UbX UhgV\\cc`"

#### III-B-1. Learning Expectations

9l Ya d`Ufm	Dfc <b>Z</b> JVJYbh	BYYXg⁻a dfcj Ya Ybh	l bgUhjgZUVMcfm
Gi WWYggZi ``m'Wtbj Ymg hc a cgh	7 cbg]ghYbhmdfcj ]XYg dUfYbhg	GYbXg`\ca Y`cb`mU``]ghcZ	8cYg bch]bZcfa dUfYbhg UVci h
dUfYbhg WYUfži gYf! Zf]YbX`m	k]h\ WYUfz`i gYf! Zf]YbX`m	fi `Yg#Yl dYVMUhjcbg UbX Ub	`YUfb]b[ žVY\Uj ]cfž'UbX#cf
YI dYVMUhjcbgʻZcfʻghi XYbh	YI dYVMUhjcbg Zcfghi XYbh	ci hjby czh.y ghi xybh yufbjb[ž	kY``bYgg'Yl dYVWUh]cbg"
YUfb]b[žVY\Uj]cfžUbX	YUfb]b[ žVY\Uj ]cfžUbX#cf	VY\Uj]cfžcf'kY``bYgg'd`Ub'Zcf	
k Y``bYgg'VUgYX'cb	k Y``bYgg'VUgYX'cb	h\y`myUfžk]h\cihU`ck]b[`Zcf	
XYj Y`cda Ybhu`mUbX	XYj Y`cda Ybhu`mUbX	XYj Y`cda YbHU``mUbX	
VV`hifU``mi`Uddfcdf]UhY	W/hifU~m!~Uddfcdf]UhY	W'hifu`m! Uddfcdf]UhY	
ghUbXUfXg" =g UV'Y hc a cXY'	ghUbXUfXg"	ghUbXUfXg"	
h\]g'Y`Ya Ybh'			
	I .		

#### III-B-2. Student Support

iii b 2. Stadent Support			
9l Ya d`Ufm	Dfc <b>Z</b> JVJYbh	BYYXg⁻a dfcj Ya Ybh	l bgUhjgZUVMcfm
FY[i`UfmWta a i b]WlYg k]h UbX gYY_g'Wt``UVcfUlfj Y]bdi h Ifca z'dUfYbhg hc g\UfY UbX#cf ]XYbhJImghfUhY[]Yg Icf gi ddcffjb[ `YUfb]b[ 'UbX XYj Y`cda YbhUhgWkcc``UbX \ca Y/gi WNYggI ``m YbWti fU[Yg'a cghIJa]]Yg hc i gY Uh'YUghcbY cZh\YgY ghfUhY[]Ygz'UbX gYY_g ci h Yj ]XYbWr cZh\Yjf']a dUWh'=g UVY hc a cXY`h\]g'YYa Ybh'	FY[i`UfmWta a i b]WHYg'k]h,ž UbX'gYY_g'Wt``UVcfUhj Y']bdi h Ifca ždUfYbhg'hc'WYUHYžg\UfYž UbX#cf']XYbhJImghfUhY[]Yg'Icf gi ddcfh]b[`'YUfb]b['UbX XYj Y`cda YbhUhgWkcc'`UbX \ca Y"	gi [[Ygh]cbg cb \ck dUfYbhg	F UfY`mž]ZYj YfžWta a i b]WUYg k]h\`dUfYbhg`cb`k Umg`hc gi ddcfh`YUfb]b[`UbX XYj Y`cda YbhUh\ca Y`cf`Uh gWkcc`"

#### Indicator III-C. Communication:

7 ca a i b]/Wh]cb. '9b[ U[ Yg']b'fY[ i `Ufž'hk c! k Unž'UbX'W'hi fU``mdfcZ]/M]YbhWca a i b]/Wh]cb'k ]h\ 'ZUa ]`]Yg'UVci hghi XYbh`YUfb]b[ ž VY\Uj ]cf'UbX'k Y``bYgg"

j Ya Ybh	I bgUhjgZUWhcfm
b g\Uf]b[ :b UbX :]h\ ZJa ]]Yg a YX]U UbX dfca dhmhc fca ZJa ]]Yg"	FUfY`mWaaib]WUHYg'k]h\ ZJa]]Yg'YlWYdhH\fci[\ fYei]fYX`fYdcfhg/fUfY`mgc`]Whg cf`fYgdcbXg`dfcadhmhc Waaib]WUH]cbg`Zfca`ZJa]]Yg"

:j Ya Ybh I bgUhjgZUVKncfm A U\_Yg ZYk 'UhhYa dhg ha WaUa ] į U\_Y'YZZcfhg bhX]ZZYfYbh gVXcfU`]ggi Ygž'WcbhYl hgž'UbX ch\Yf'ZUWkcfg'h\Uh\Uj Y'Ub ygi Ygž Yf ZUWtcfg ]a dUVMcb ZUa ] mlgVXcc ` JWhicb ZUa ] ml j ]UfhbYfg\]dgž UbX UXXfYgg bch dgʻVi hXcYg fYY cf<sup>-</sup>XcYg<sup>-</sup>bch h žUb h ú /fgHUbX]b[ ħΫ́

IV-A-1. Reflective Practice 9I Ya d'Ufm

DfcZJVJYbh

BYYXg<sup>-</sup> a dfcj Ya Ybh

l bgUhjgZUWcfm

FY[i`UfmfYZYVMgcb'h\Y YZZYVMjYbYggcZ]bghfiVMjcbž giddcfngžUbX`]bhYfUVMjcbg'k]h\

#### IV-C-1. Professional Collaboration

9l Ya d`Ufm	Dfc <b>Z</b> JVJYbh	BYYXg <sup>·</sup> a dfcj Ya Ybh	l bgUhjgZUVWcfm
: UNY]HUHYGYZZYWHJ Y WE'UVcfUHCD'K]HA UDX'Ua cb[ WE'YU[i Yg'HAfci [\g\UfYX d'Ubb]b['UbX#cf']bZcfa U' Webj YfgUHcd he WfYUHYZUbX a U]bHJ]b U'a i 'i]HJYfYX WebHbi i a 'cZgYfj ]Wg'he UbU'mmY'ghi XYbhdYfZcfa UbWf UbX'd'Ub'Uddfcdf]UHY ]bHYfj YbHjcbgžk \]W k ]` gi ddcfhYUW ghi XYbhg UHHJ]ba YbhcZUWUXYa ]Wf gcWJU'ZYA cHjcbU'ZUbX VY\Uj ]cfU'[cU'g'UhVch\'h\Y WUggfcca 'UbX'gW\cc`"Yj Y'''=g UVY'he 'a cXY'`UbX'HYUW\'h\]g Y'Ya YbH	7 cbg]gHYbhmUbX:YZZYWf] Y`m W&``UVcfUHYg`k ]h. W&``YU[ i Yg ]b`gi W. k cf_'Ug`XYj Y`cd]b[ gHUbXUfXg!VUgYX' i b]hgž YI Ua ]b]b[ ghi XYbhk cf_ž UbU`nm]b[ ghi XYbh dYfZcfa UbWfžUbX'd`Ubb]b[ Uddfcdf]UHY ]bHYfj YbH]cb"	8cYgʻbchWebg]ghYbhm We``UVcfUhY`k]h\`Ve``YU[i Ygʻ]b k Ungʻt\Uhgi ddcfhdfcXi VMj Y hYUa`YZCfh'	F UfY`mUbX#cf`]bYZZYVMj Y`m Wt``UVcfUhYg'k ]h. Wt``YU[ i Yg/ Wtbj YfgUh]cbg`cZhYb``UW_ZcW\g cb`ghi XYbhdYfZcfa UbW UbX#cf`XYj Y`cda Ybh'

#### IV-C-2. Consultation

Yj U'i Ułjcb'cZgi WWggZi`m WYUłłYX'Uddfcdf]UlłY'UbX YZYWłj Y'łuf[YlłYX'UWUXYa]WZ VY\Uj]cfU'žUbX gcWJU'#a cłjcbU`]blłYfj Ybłjcbg Uhih\Y']bX]j ]Xi U'žWUggfcca žcf gWcc``Yj Y'"  H/Uf[YlłYX'UWUXYa]WZ VY\Uj]cfU'žUbX gcWJU'#a cłjcbU`]blłYfj Ybłjcbg Uhih\Y']bX]j ]Xi U'zWUggfcca žcf				
Webglghybhmi gy U'dfeVya!       gcj jb[ 'dfeWgg'hc YZZYWhj Y'm         gcj jb[ 'dfeWgg'hc YZZYWhj Y'm       wc 'UVcfUhY 'UbX Webgi 'hk jh         wc 'YU[i Yg'h, fci [\'g\UfyX d'Ubb]b[z]a d'Ya YbhUh]cbz'UbX       d'Evys'biha Yg'dfcj jXYg       UXj jW'h, Uh]g'jbUddfcdf]UhY 'UbX       8cYg'bchdfcj jXYg'jbUddfcdf]UhY 'UbX       8cYg'bchdfcj jXYg'jbUddfcdf]UhY 'UbX       Yl dYfhlgy'hc ['Ybfft]YbY'ybYg'rm       Yl dYfhlgy'hc ['Ybfft]Ybfyg'rc'ch, Yfw''YU[i Yg'rybh]cbg       Yl dYfhlgy'hc ['Ybfft]Ybfyg'rc'ch, Yfw''Ybfyyg'rym       Yl dYfhlgy'hc ['Ybfft]Ybfyg'rc'ch, Yfw''Ybfyyg'rym       Yl dYfhlgy'hc ['Ybfft]Ybfyg'rc'ch, Yfw''Ybfyyg'rym       Yl dYfhlgy'hc ['Ybfft]Ybfyg'rm       Yl dYfhlgy'hc ['Ybfft]Ybfyg'rm       Yl dYfhlgy'hc ['Ybfft]Ybfyg'rm       Yl dYfhlgy'hc ['Ybfft]Ybfyy'rm       Yl dYfhlgy'hc ['Ybfft]Ybfyyg'rm       Yl dYfhlgy'hc ['Ybfft]Ybfyyg'rm       Yl dYfhlgy'hc ['Ybfft]Ybfyyg'rm       Yl dYfhlgy'hc ['Ybfft]Ybfyyg'rm       Yl dYfhlgy'h	9I Ya d`Ufm	Dfc <b>Z</b> JVJYbh	BYYXg⁻a dfcj Ya Ybh	l bgUhjgZUVMcfm
gvace 11 t	Webg]ghYbhmi gy U'dfcV'Ya! gc'j ]b[ 'dfcW'gg'hc 'YZYWf] Y'm We'"UVcfUhY 'UbX'Webgi 'hk ]h\ We'"YU[ i Yg'h\fci [\g\UfyX d'Ubb]b[ z']a d'Ya YbhUh]cbz'UbX Yj U'i Uh]cb cZgi WW'ggZ 'm WfYUhYX'Uddfcdf]UhY 'UbX YZYWf] Y'hUf YhYX'UWUXYa ]WZYWJ ]cfU'z'UbX gcWJU'#/a ch]cbU' ]bhYfj Ybh]cbg	gcj jbj dfcWggitc YZYWfj Ym Wcuvcfuhy Ubx Webgi hk jh Wcuvcfuhy Ubx Webgi hk jh Wcuvcfuhy Ubx Webgi hk jh Wcuvcji yg kfci [\g\Ufyx d'Ubb]b[ z]a d'Ya YbhuhcbzUbx Yj Ui Uhcb czuddfcdfjuhy Ubx huff Yhyx Uwxya jw Vy\uj jcfu z'Ubx gcWju *a chcbu jbhyfj Ybhcbg Uhih y jbx]j jxi Uzwuggfcca zcf gwcc "Yj Y"	+bWbg]ghYbhmi gYg'U dfcVYa!gc'j ]b[ 'dfcW'gg'hc Wt'``UVcfUhY'UbX'Wbgi 'hk ]h, Wt'``YU[i Yg''5hh]a Yg'dfcj ]XYg UXj ]MY'h,Uh]g']bUddfcdf]UhY'cf dccfmZcfai 'UhYX'UbX#cf ]a d'YaYbhYX'hc YZZYWfj Y'm	8cYg bchXYa cbglfUlY U  ZUVJ mrZcf i g]b[ U dfcVYa! gc] ]b[ dfcWfgg UbX fY[i Ufm dfcj ]XYg ]bUddfcdf]UlY UXj ]W" 8cYg bchdfcj ]XY UXj ]W UbX YI dYfflgY hc [ YbYfU YXi WUfcb hYUWYfg cf chXyf W YU[i Yg i b Ygg dfca dlYX hc Xc gc/ UbX#cf ZU]g hc cZYf UXj ]W

#### Indicator IV-D. Decision-Making:

6YWca Ygʻ]bj cʻj YXʻ]bʻgWkcc`k ]XYʻXYV][g]cbʻa U\_][b[ žʻUbX`HU\_YgʻUbʻUWf]j Yʻfc`Y`][bʻgWkcc``]a dfcj Ya Ybhd`Ubb][b[ "

#### IV-D-1. Decision-Making

9   Ya d'Ufm   DfcZ Mybh   BYYXg'=a dfcj Ya Ybh   I bgUfjgZlMkcfm   I gYg'XUHU']b'h\Y'Yj U'i Uhjcb'cZ   5dd']Yg'_bck 'YX[Y'cZ   Yl ]gh]b[ 'dfc[fUa g'UbX   y] ]XYbW' 'VUgYX']bhYfj Ybh]cbg   UbX'XYW[g]cb'a U_]b[ 'Uhh\Y gW\cc'z XYdUfha Ybhz'UbX#cf   fUXY 'Yj Y'vi h]bWcbg]ghYbhm   JbhYfj Ybh]cbg'hc'd'UbzXyj Y'cd   Ybhcc'YUgYX'dfc[fUa g'UbX   2W\cc'YVUgYX'dfc[fUa g'UbX   2W\cc'YVUgYX'dfc[fUa g'UbX   Yj ]XYbW' 'VUgYX']bhYfj Ybh]cbg   UbX'dfc[fUa g''   UbX'dfc]   UbX'dfc[fUa g''   UbX'dfc[fUa g''   UbX'dfc[fUa g''   UbX'dfc]   UbX'dfc[fUa g''   UbX'dfc[fUa g''   UbX'dfc]   UbX'dfc[fUa g''   UbX'dfc]   UbX'dfc[fUa g''   UbX'dfc]   UbX'dfc[fUa				
YI Jghlp[ 'dfc[ flua g'UbX gYf] JlYbWr 'VUgYX']bhYf] YbhJcbg gWlcc'ž XYVllghcb a U_]b[ 'UhhN,Y gWlcc'ž XYdUfha Ybhž'UbX#cf' [ fluxy 'Yj Y'cda YbhcZYI ]gh]b[ 'UbX XYVllghcb' a U_]b[ 'UhhN,Y gWlcc'ž XYdUfha Ybhž'UbX#cf' [ fluxy 'Yj Y'cb' hi]bWcbg]ghYbhm gWlcc'`VUgYX' dfc[ flua g'UbX' gYf] JlYbWr' VUgYX' ]bhYf] YbhJcbg bYk 'dfc[ flua g'UbX' gYf] JlWg"	9l Ya d`Ufm	Dfc <b>Z</b> JVJYbh	BYYXg⁻a dfcj Ya Ybh	l bgUhjgZUVMcfm
	YI jghjb[ dfc[ fUa g'UbX gYfj jwyg'k \]Y i gjb[ _bck YX[ Y cZYj jXYbwy VUgYX jbhyfj Ybhjcbg'hc d'UbžXYj Y cd UbX ZUWj]hUhY h,Y wyVUhjcb cZ	Yj ]XYbW' VUgYX ]bHYfj YbHcbg ]b'h,Y'd'Ubb]b[ 'UbX XYj Y'cda YbhcZYI ]gHb[ gWkcc"VUgYX'dfc[ fUa g'UbX	UbX:XYVIgicb:a U_lb[:Uhik.Y gW.cc:žXYdUfha Ybhž:UbX#cf [fUXY:"Yj Y:"Vi h]bWtbg]ghYbhm Udd:]Yg_bck:YX[Y:cZ Yj JXYbWr:VUgYX:]bhYfj Ybh]cbg	XYWgjcb'a U_jb['Uhih\Y'gWkcc'ž XYdUfha Ybhž'UbX#cf'[fUXY 'Yj Y`cb`mk\Yb'Ug_YX'UbX ZU]g'hc'XYa cbghfUhY _bck 'YX[Y'cZfY'Yj Ubh

#### Indicator IV-E. Shared Responsibility:

## IV-E-1. Shared Responsibility

9l Ya d`Ufm	Dfc <b>Z</b> WYbh	BYYXg a dfcj Ya Ybh	l bgUhjgZUVVcfm
	K ]h.]b UbX VYmcbX h.Y WUggfcca ž Webg]gh/bhm fY]bZcfWrg gWcc! k ]XY VY\Uj ]cf UbX YUfb]b[ YI dYWUf]cbg Zcf U``ghi XYbhgž UbX Webhf]Vi h/g hc h.Y]f YUfb]b[ 'Vmg\Uf]b[ fYgdcbg]V]]hmZcf a YYh]b[ 'h.Y]f bYYXg"	K ]h.]b UbX VYncbX h.Y WUggfcca ž ]bWcbg]ghYbhm fY]bZcfWrg gW.cc k ]XY VY\Uj ]cf UbX "YUfb]b[ YI dYWUhcbg Zcf U "ghi XYbhgž UbX#cf a U_Yg U "]a ]hYX Wcbhf]Vi h]cb hc h.Y]f "YUfb]b[ Vm]bWcbg]ghYbhmg\Uf]b[ fYgdcbg]V] ]hmZcf a YYh]b[ 'h.Y]f bYYXg"	F UfY mfY]bZcfWg gWkcc k]XY VY\Uj ]cf UbX "YUfb]b[ YI dYWUf]cbg Zcf U`ghi XYbhg UbX#cf a U_Yg'U`]a]hYX Wbhf]Vi r]cb hc h\Y]f "YUfb]b[ VmfUfY`mg\Uf]b[ 'fYgdcbg]V]]hm Zcf a YYh]b[ 'h\Y]f bYYXg"

# Indicator IV-F. Professional Responsibilities: -g'Yh\]\W'`UbX'fY`]\UV`Yž'\UbX'a YYhg'fci h]bY'fYgdcbg]\Y]]h]Yg'\Wbg]gh\bhm'

#### IV-F - 1 Judgment

0			
9l Ya d`Ufm	Dfc <b>Z</b> MYbh	BYYXg⁻a dfcj Ya Ybh	l bgUhjgZUVVcfm
7 cbg]gh/bhmXYa cbghfUh/g gci bX'f X[a YbhUbX'dfUWf]Wfg ]b k Ung'h UhUfY Wbg]gh/bh k ]h 'Yh ]W'ždfcZ/gg]cbU'žUbX 'Y[U'ghUbXUfXg'UbX fY[i 'Uh]cbgž'XYa cbghfUh/g fYgdcbg]V'Y fYWtfX'_YYd]b[UbX'UWg'Uddfcdf]UhY'mhc dfchYWfghi XYbhWtbZ]XYbh]U']mž f][\hg'UbX'gUZ/hm'-g'UV'Y hc a cXY''h,]g'Y'Ya Ybh'	Yh. ]Wi`dfuVlyNYz`]bhY[f]miz`\cbYglmiz`ZJ]fbYggz`UbX\hfi glk cfh.]bYggz`XYa cbghfUhYgfYgdcbg]V`Y`fYWtfX`_YYd]b[UbX`dfchYVlyg`ghi XYbh\wtbZ]XYbh]U`]lmiUddfcdf]UhY`m'	Gca Yija YgʻXYa cbghfUhYg ei YghjcbUVY 1 X[ a Ybhž Yh\]Wi`dfUWjWgʻUbX#cf ]bUXj YfhYbhmg\UfYg WcbZjXYbhjU`]bZcfa Uhjcb"	8Ya cbglfUllYg dccf f X[ a Ybhz Yh, ]Wi dfUVlfJW g UbX#cf X]gWcgYg WcbZJXYbhJU ghi XYbh ]bZcfa Uljcb ]bUddfcdf]UllY mi

## IV-F-2. Reliability & Responsibility

9l Ya d`Ufm	Dfc <b>Z</b> MYbh	BYYXg⁻a dfcj Ya Ybh	l bgUhjgZUWkcfm
7 cbg]ghYbhmZ Z]`g'U`	7 cbg]ghYbhmiZ `Z]``g	C WWg]cbU"ma ]ggYg'cf']g"UlY	: fYei Ybhma ]ggYg cf ]g `UhY hc
dfcZ/gg]cbU`fYgdcbg]V]`]f]Yg`hc			Ugg][ ba Ybhgža U_Yg Yffcfg ]b
\][\`ghUbXUfXg"'-g`UV`Y`hc acXY``h\]g`Y`YaYbh'	Webg]gh/bhmdibWhU`UbX fY`]UV`Y`k]h\`dUdYfkcf_#fYWefX	k cf_``UlYz`UbX#cf`a U_Yg Yffcfg`]b`fYWtfXg#YWtfX	fYV&fXg#fYV&fX`_YYd]b[ ž UbX#cf`a ]ggYg`dUdYfk cf_
	_YYd]b[ ž'Xi f]Ygž'UbX	_YYd]b[ "	XYUX`]bYg/ZfYeiYbhm`UhY`cf
	Ugg][ ba Ybhg/UbX ]g fUfY`m`UhY cf UVgYbhZfca 'gWkcc`"		UVgYbh