Rubric Speech Pathologist

BUaY.⁺ >cV°H]hY.° 5ih\cf. 8UHY. GW(cc`.

G\UfY. Cb

Speech Pathologist Rubric - Standards, Indicators, & Elements

I. CURRICULUM, PLANNING AND ASSESSMENT

Engagement

9I Ya d`Ufm	Dfc ∄ V] Ybh	BYYXg a dfcj Ya Ybh	IbgUhjgZJV₩cfm
8Yg][bg`\][\`mfY`Yj Ubh[cU`g	8Yg][bg`fY`Yj Ubh`Yggcbg`h\Uh		D`Ubg``Yggcbg`k]h```]hîY
UbX``Yggcbg`h\UhcfV\\YghfUhY		Yb[U[YgcaYghiXYbh]bhYfYgh	` <u>]_</u> Y`]\ccX`cZYb[U[]b[`cf
ghi XYbhck bYfg\]d cZh\Y	cV1YWbjjYg;cZh\Y`gYgg]cb"	Vi ha Umbchgi ddcfhU``]bjc`j]b[ghiXYbhghcUhhU]b
cV/YVMjjYgcZh\YgYgg]cb"		ghi XYbh]bj Ygha Ybh]b h\Y	cVYVMjyYg cZh\Y gYgg]cb"
		cVYVMjYgcZh\YgYgg]cb	

Responding to formal CST, Team & IEP referrals

9I Ya d`Ufm	Dfc Z WYbh	BYYXg a dfcj Ya Ybh	IbgUhjgZJV₩cfm
DfcUWJ YmfYgdcbXg hc fYZYffU'g UbX a U_Yg h\cfci [\ UggYgga Ybhg cZgh XYbh bYYXg VmW(ccg]b[gi]hUVY UggYgga YbhdfcWfXi fYg hc Ubgk Yf fYZyffU ei Yghcbg"	F YgdcbXg hc fYZYffU`gʻUbX a U_YgʻWta dYhYbh UggYgga YbhgʻcZghi XYbh bYYXgʻVmWtccg]b[ʻgi]hUV`Y UggYgga YbhdfcWfXi fYgʻhc Ubgk Yf`fYZYffU`ei Yghcbg	FYgdcbXg'hcfYZYffU`g'k \Yb dfYggYXž'Vi ha Uma U_Yg]bUXYei UhY`UggYgga Ybhg`cZ ghi XYbhbYYXg"	: U]`g`hc`fYgdcbX`cf`a U_Yg \UghmUggYgga Ybhg`cZghi XYbh bYYXg"

Team assessments

9I Ya d`Ufm	Dfc Z WyYbh	BYYXg a dfcj Ya Ybh	IbgUhjgZJVk/cfm
GY`YVMgʻUggYgga Ybhgʻh\UhUfY Voʻbg]ghYbhk]h\`5G<5 DfYZYffYX`DfUVMjWf`DUhhYfbg"	GY`YVMg`UggYgga Ybhg`h\UhUfY [YbYfU`mV¢bg]ghYbhk]h\ 5G<5`DfYZYffYX`DfUMfjWY DUhhYfbg"	GY`YVMg`UggYgga Ybhg`h\UhUfY gca Yh]a Yg`V¢bg]ghYbhk]h\ 5G<5`DfYZYffYX`DfUVMj\VY DUhhYfbg"	GY`YVMg`UggYgga Ybhg`h\UhUfY bchV&bg]ghYbhk]h\`5G<5 DfYZYffYX`DfUVMjWr`DUhhYfbg"

vintion reports	Written	reports
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91 Ya d`Ufm	Dfc Z WYbh	BYYXgʻa dfcj Ya Ybh	l bgUhjgZJVM	cfm
DfYgYblgʻcfUʻUbXʻkf]hhYb fYdcflgʻh`UhUfYʻUWVfUhYʻUbX WYUfz̃]bWiX]b[`]bWiXY YXiWUhJcbU``mfY`YjUbh fYWca a YbXUhJcbg			A	mh U!
fYVvtai Vv2 >	bhcbg " ″ >	2\$ ″ >	j	2

Organization and use of physical space

9I Ya d`Ufm	Dfc Z V y Ybh	BYYXg ∋a dfcj Ya Ybh	I bgUhjgZJVMcfm
C f[Ub]nYg HYgh]b['gdUW' UbX WUggfcca 'hc 'gi ddcfh H\YfUdYi HJWUbX 'YUfb]b[[cU'g/UffUb[Yg'U'``a UHYf]U'g Zcf Wcbj Yb]YbhUWWYgg'k \Yb bYYXYX''	C f[Ub]nYg l¥gh]b[gdUWY UbX WUggfcca]b Ub Uddfcdf]UHY a UbbYf/UffUb[Yg a cgh a UHYf]U g Zcf Webj Yb]Ybh UWWYgg k \Yb bYYXYX"	Gca Yk \Uhcf[Ub]nYg'hYgh]b[gdUW UbX WUggfcca žVi h a UhYf]U`g`a UmVY X]Z]W `hhc Z]bX`k \Yb`bYYXYX''	< Ug``]hîY`cf`bc`cf[Ub]nUh]cb`cZ hYgh]b[`gdUVY`UbX#cf WUggfcca žUbX`a UhYf]U`g`UfY i gi U``mbchUj U]`UV`Y''

II. DELIVERY OF INSTRUCTION TO STUDENTS

Intervention Expectations

9I Ya d`Ufm	Dfc ℤ Ŵybh	BYYXg a dfcj Ya Ybh	l bgUhjgZUV#cfm
	7 YUFmWcaaib]WUHYg	GcaYh]aYgʻWcaaib]WUHYg	8cYgʻbchWcaaib]₩UHY
]bhYfjYbh]cb`[cU'g'hc`ghiXYbhg"]bhYfjYbh]cbʻ[cU`gʻhcʻghiXYbhg]bhYfjYbh]cbʻ[cU`gʻhcʻghiXYbhgʻ'

Relationships

91 Ya d`UfmDfcZ/WYbhBYYXg`=a dfcj Ya YbhI bgUf]gZ.V#cfmG\ck g`fYgdYV#Z`Ya dUh\mUbX ZJ]fbYgg'rc`ghi XYbhgfiX] YfgY=g`ZJ]f`UbX`fYgdYV#Z``hck UfXg ghi XYbhgTZYfYbWfg`UbX`Vi]Xg dcg]r]j Y`fY`Uh]cbg\]dg`k]h\ a cghighi XYbhgTYb['Yg/UbX dcg]r]j Y`fY`Uh]cbg\]dg`k]h\ a cghighi XYbhg"=g`ZJ]f`UbX`fYgdYV#Z``hck UfXg a cghighi XYbhg`UbX`Vi]Xg dcg]r]j Y`fY`Uh]cbg\]dg`k]h\ gca Y`ghi XYbhg"7 Ub`VY`i bZJ]f`UbX X[gfYgdYV#Z``hc`ghi XYbhg/ d`Umg`ZJj cf]hYg"	•			
ZJ]fbYgg hc ghi XYbhgfX]j YfgY ghi XYbhX]ZYfYbWYg UbX Vi] Xg a cghghi XYbhg UbX Vi] Xg X]gfYgdYVMZ hc ghi XYbhg/ VUV/[fci bXgž]XYbh]h]Ygž dcg]h] Y fY Uh]cbg\]dg k]h d'Ung ZUj cf]hYg" ghfYb[h\g UbX W U`Yb[Yg/UbX a cghghi XYbhg" gca Y ghi XYbhg" d'Ung ZUj cf]hYg"	9I Ya d`Ufm	Dfc ℤ V] Ybh	BYYXgʻ a dfcj Ya Ybh	l bgUhjgZUV#cfm
VI XQ QIICD TY UICDQ\ dQ"	ZJ]fbYgg'nc`ghi XYbhgfiX]j YfgY VUV <u>V[</u> fci bXgž]XYbh]h]Ygž	ghi XYbhX]ZYfYbWygUbX`Vi]`Xg dcg]hji Y`fY`Uh]cbg\]dg`k]h\	a cghghi XYbhgʻUbX`Vi]`Xg dcg]hjj Y`fY`Uh]cbg\]dgʻk]h	X]gfYgdYVbb2 [*] hc ghi XYbhg/

Behavioral expectations

9I Ya d`Ufm	Dfc Z Wyybh	BYYXg a dfcj Ya Ybh	IbgUhjgZUW/cfm
9ghUV`]g\Yg`UbX`YbZcfWfg ghUbXUfXg`Zcf`ghi XYbhWcbXi Vh UbX`VY\Uj]cf`h\UhZghYf dcg]hj`Y`]bhYfUMfcbg`UbX gi ddcfh`]bX]j]Xi U`VY\Uj]cf d`Ubg`XYj Y`cdYX`VmHYUa Vch`]b`UbX`VYncbX`h\YfUdm'i	a d`Ya YbhgʻghfUhY[]Ygʻh∖Uh a cghmZcghYf`dcg]h]j Y]bhYfUVh/cbgʻUbX`gi ddcfh]bX]j]Xi U`VY∖Uj]cf`d`Ubg XYj Y`cdYX`VmHYUa "	a d`Ya YbhgʻghfUhY[]Ygʻh∖Uh gca Yha YgʻZcghYf`dcg]hjj Y]bhYfUMgcbg Vi ha Umbch gi ddcfh]bX]j]Xi U`VY∖Uj]cf d`UbgʻXYj Y`cdYX`VmHYUa "	8cYgʻbch']a dʻYa YbhghfUhY[]Yg hcʻZcghYfʻdcg[h]j Yʻ]bhYfUWjcbgž cfʻghfUhY[]YgʻXcʻbchgi ddcfh]bX]j]Xi UʻVY\Uj]cfʻdʻUbg XYj YʻcdYXʻVmHYUa "

Efficiency

5			
9I Ya d`Ufm	Dfc ℤ Ŵybh	BYYXgʻ a dfcj Ya Ybh	l bgUhjgZUV#cfm
h]a Yih\fci [\Wc\YfYbWYž `Yggcbia ca Ybhia iUbX	9Z2YWfj Y`mi gYgʻUWUXYa]W `YUfb]b[`f]a Y`f\fci [\`WYUf]bghfi Wfjcb`UbX`hfUbg]hjcbg"]bhYffidh]cbgžUbX#cf`]bYZ]W]Ybh	
ga cch`lfUbg]h]cbg"		lfUbg]ljcbg"	YI YW/HYX HfUbg]h]cbg"

Connections

9I Ya d`Ufm	Dfc ∄ V] ¥bh	BYYXg ≠a dfcj Ya Ybh	l bgUhjgZUV#cfm
A U_Ygʻdi fdcgYZi ` VočbbYVMjcbgʻhcʻghi XYbhgfidf]cf _bck `YX[YžYI dYf]YbVM`UbX fYUX]b[g"	5 W i j UHYgʻgh XYbhgfidf]cf _bck `YX[YžYI dYf]YbWIžUbX gYgg]cbg"	5 h Ya dhg hc UVMj UhY ghi XYbhgfi df]cf _bck `YX[YžYI dYf]YbWg UbX#cf fYUX]b[g"	8cYgʻbchUVMji UhYʻghi XYbhgfi df]cfʻ_bck`YX[YžYIdYf]YbVMg UbX#cfʻfYUX]b[g"

Feedback

9I Ya d`Ufm	Dfc 刀 Wybh	BYYXg ≠a dfcj Ya Ybh	IbgUhjgZJVk/cfm
-gʻh]a Y`mUbX WebgW]Ybh]cigʻ]b dfcj]X]b[ʻgdYW]2[W2 WebghfiW1]jYža YUb]b[2]` ZYYXVUW_hc`dfca chY`ghiXYbh [fckh∖"	=g WebgWjYbhjci g]b dfcj]X]b[gdYWj2jWźWebghfi Whjj Yž a YUb]b[Zl ∵ZYYXVUW_hc YbWei fU[Y ghi XYbhi[fck h\"	Dfcj]XYg`[YbYfU`ZYYXVUW_ž Vih]gʻbchU`kUngʻV¢bghfiVMjjY cf`W¢bgV)JYbh]cig"	8cYgʻbchidfcj]XYʻaYUb]b[Zi`ž VébgV)Ybh]cigʻcf`VébghfiVh]jY ZYXVUW_"

Student Self-assessment

9l Ya d`Ufm

Reliability

9I Ya d`Ufm	Dfc ℤ Ŵybh	BYYXgʻ a dfcj Ya Ybh	l bgUhjgZUV#cfm
7 Uff]Yg ci hdUdYfk cf_žXi h]Yg UbX Ugg][ba Ybhg	=gʻdi bVMi U`UbXʻfY`]UV`Y`k]h\ dUdYfk cf_žXi HjYgʻUbX	CWVVg]cbU``mg_]dg`cf`]g``UhY k]h.`dUdYfkcf_žXi fjYg`UbX#cf	: fYei Ybhmg_]dgʻUbX`]gʻUhY k]h\`dUdYfk cf_žXi h]YgʻUbX
VébgV¥ybhjci g`mUbX di bWhi U``m/df]cf]h]nYg'hUg_g/ _YYdg'a YhjWi`ci gʻfYWéfXg"	Ugg][ba Yblg/df]cf]h]nYg'tUg_g/ _YYdg'UWN/fUHY'fYV&fXg"	Ugg][ba Ybhg/gca Yh]a Yg a U_Yg`Yffcfg`]b`fYW¢fXg"	Ugg][ba Ybhg/a U_Yg`Yffcfg`]b fYWtfXg"

Professionalism

9I Ya d`Ufm	Dfc 刀 \\Ybh	BYYXgʻ ∋ a dfcj Ya Ybh	l bgUhjgZUV#cfm
DfYgYbhgʻUgʻUʻWcbgi a a UhY dfcZ/gg]cbUʻ]bʻk cfXgžʻUWhjcb UbXʻUddYUfUbWn"	I gi U``mXYa cbglfUHYg dfcZ/gg]cbU`XYa YUbcf`]b k cfXgžUVMjcb`UbX UddYUfUbVM"	=gʻcVWUg]cbU``mUbX#cf`g`][\hm ibdfcZ/gg]cbU``]b`kcfXgž UVMgcb`UbX#cf`UddYUfUbVW"	-gʻi bdfcZYgg]cbU`]bʻk cfXgž UVMjcbʻUbXʻUddYUfUbWV″

Judgment

0			
9I Ya d`Ufm	Dfc Z WYbh	BYYXg ≠a dfcj Ya Ybh	l bgUhjgZJVM/cfm
=gʻ]bjUf]UV`mYh\]WU`ž`\cbYgh UbX`hfUbgdUfYbhžiigYg]adYWWUV`Y`↑X[aYbhJUbX fYgdYWngWcbZ]XYbh]U`]mn"	=g`Yf]WU``UbX`hfUbgdUfYbhž i gYg`[ccX`↑X[aYbhUbX aU]bhU]bg`W¢b2]XYbh]U`]hmk]h\ ghi XYbhg"	Gca Yhja Ygʻi gYgʻei YghjcbUVʻY ↑ X[a Ybhž]gʻYggʻh∖Ub Wta d`YhY`mZcfh\f][\hUbX#cf X]gWcgYgʻWtbZjXYbhjUʻ]bZcfa Uhjcb	5₩bgʻ]bʻUbʻYh\]₩U``m ei Ygh]cbUV`Yʻa UbbYfži gYg dccfʻ↑X[a YbhUbX#cf X]gW/ggYg`Wcb2]XYbh]U`]b2cfa Uh]cb

Contributions

9l Ya d`Ufm	Dfc 2]V]Ybh	BYYXg a dfcj Ya Ybh	l bgUhjgZUV#cfm
: fYei YbhmWcblf]Vi hYg	7 cbhf]Vi hYg`]XYUgʻUbX	=gʻfY`i VNUbhhcʻV¢bhf]Vi hYʻhc	8cYgʻbchʻWcbhf]VihYʻhcʻhYUWXYf
j U`i UV`Y`]XYUg`UbX`YI dYfh]gY	YI dYfhjgY hc hYUVXYf hYUa gž	hYUa gža YYhjb[gʻUbX	hYUa gža YYhjb[g`cf
hc hYUVXYf hYUa gža YYhjb[g	aYYhjb[g:UbX:Wcaa]hhYYg:hc	Wcaa]hhYYgžcfWcbhf]Vih]cbg	Wcaa]hhYYg"
UbX Weaa]hhYYg hc Zifh\Yf h\Y	gi ddcfhih\Y`gW\cc``UbX	UfY`a]b]a U``m\Y`dZ `"	
gWkcc``UbX`X]ghf]Whfig`a]gg]cb	X]ghf]M/kgia]gg]cb"		

Communication

9I Ya d`Ufm	Dfc ℤ Ŵybh	BYYXgʻ a dfcj Ya Ybh	l bgUhjgZJVMcfm
=bZcfa gʻh∖YʻUXa]b]ghfUhjcbʻcZ UbmW¢bWfbgʻUbXʻfYUW\Ygʻci h Zcfʻ\Y`dʻUbXʻgi [[Yghjcbg k \YbʻbYYXYX"		=g`fY`i WuUbhhc`g∖UfY`WcbWYfbg k]h\`h\Y`UXa]b]ghfUh]cb`cf`hc Ug_`Zcf`\Y`d"	8cYgʻbchg\UfY`WebWffbgžcf WebghUbhmWead`U]bgʻUbX`]g bchcdYbʻhc`\Y`d"

Openness

9l Ya d`Ufm	Dfc Z Wyybh	BYYXg a dfcj Ya Ybh	IbgUhjgZJV₩cfm
5WMj Y`mgYY_g`ci hZYYXVUV <u>/</u>	@]ghYbgˈh\ci[\bz]``mhcˈch\Yf	-gʻgca Yk ∖UhXYZYbg]j YʻUVci h	₌gʻj YfmXYZYbg]j Y`UVci h
UbX`gi [[Ygh]cbgžUbX`i gYg	j]Ykdc]bhgUbXfYgdcbXg	W/JhjWjga /`]ghYbg hc ZYYXVUW_	W/]h]W]ga/fYZigYg`hc``]ghYb`hc
h\Ya hc]adfcjYdYfZcfaUbWY"	Webghfi WhjjY`mhc`gi [[Yghjcbg	UbX`gi [[Ygh]cbg`Vi h]g	ZYYXVUW_cfigi [[Ygh]cbg/]g
	UbX`W [] h]W]ga "	fYg]ghUbhhc VXUb[Y"	fYg]ghUbhhc WUb[Y"

Collaboration and Consultation

9I Ya d`Ufm	Dfc Z Wyybh	BYYXgʻ a dfcj Ya Ybh	IbgUhjgZUM/cfm
GYY_gʻci hiYUWYfgʻUbX UXa]b]ghfUhcfgʻk]h`k \ca`hc V&bZYf`fY[UfX]b[`WUgYgž gc`]NJh]b[`h\Y]f`dYfgdYVMjjYUbX UXjcWUh]b[`Zcf`h\Y`bYYXgʻcZ]bX]j]XiU`ghiXYbhg"	5Xj cWlłYg Żcf`głi XYbły k]t∖ łYUW\Yfg UbX UXa]b]głfUłcfg k]t∖ k ∖ca `rc W¢bZ/f`fY[UfX]b[]bX]j]Xi U`WlgYg"	Gca Yhja YgʻWobgi ʻhgʻk jh WoʻʻYU[i YgʻcfʻUXj cWUhYgʻZcf ghi XYbhgʻʻʻ5j U]`UV`Y`hc`ghUZZZcf ei YghjcbgʻUbX`d`Ubb]b[/ dfcj]XYg VUW[fci bX`a UhYf]U` k \Yb`fYei YghYXžVi hXcYgʻbch]b]hjUhY`gi Wi`]bhYfUVMjcbg	8cYgʻbchWdbgi`hcfʻUXjcWUHY ZcfʻghiXYbhgʻUbXʻ=gʻbch UjUJʻUVY'hcʻghUZZZcfʻeiYghjcbg UbXʻd`Ubb]b[/ZJ]ʻgʻhcʻdfcj]XY VUVV[fcibX'aUHYf]Uʻk\Yb fYeiYghYX"

Reflecting on Practice

9I Ya d`Ufm	Dfc Z WYbh	BYYXgʻ a dfcj Ya Ybh	l bgUhjgZUW/cfm
AU_Yg`dYfWYdhjjY`UbX	Dfcj]XYgUWWfUHYUbX	=gʻa cXYfUHY`mUVWV fUHY`UbX	8cYgʻbchfYZYWricbʻdfUWrjWYž
UWW/fUHY fYZYW/gcbg cb	cVÝVMjjÝfYZYVMjcbgcb	cV1YWbjjY]bfYZYWbjcbgcb	cf [*] h,Y [*] fYZYWbjcbg [*] UfY
dfUVM/žVM/žVM/jb[`gdYW/ZW	dfUVM/žVM/jb[`gdYV)/ZjW	dfUWbJWYrk]h\cihWJhJb[~gdYWJZJW]bUV V V/fUHY_cf`gY`ZgYfj]b["
YI Ua d`Yg`cZk \Uhk Ug`bch	dcg]hjj Y UbX bY[Uhjj Y	YI Ua d`Yg"'C b`ma U_Yg'[`cVU`	
gi VVV ggZ `ZcfUh`YUghgca Y	VXUfUVWfjghjVg"AU_YggcaY	gi[[Ygh]cbg:Ug∶hc:∖ck	
ghi XYbhgžh\Yb XfUk gʻcb	gdYWjZjWgi [[Yghjcbg Ug hc \ck]bghfi Whjcb`a][\hVY`]adfcj YX"	
YI hYbg]j Y`fYdYfhc]fY`hc]bghfi Whjcb a][\hVY]a dfcj YX"		
gi [[YghU`hYfbUh]j Y`ghfUhY[]Yg			
Zcf`]bghfi Whjcb"			
	1		

Professional Development

9l Ya d`Ufm	Dfc 2 /W/bh	BYYXg a dfcj Ya Ybh	l bgUhjgZJVKcfm
=bHY[fUHYg'VYghdfUVHjWfg'Zfca gi dYfj]gcfgžVtć`YU[i Ygž k cf_g\cdgžfYUX]b[g'UbX ch\Yf'gci fWfg"	Ih]`]nYgʻYZYWfjjY'HYUWX]b[]XYUgʻZfcaʻgidYfj]gcfgž Wć``YU[iYgžkcf_g\cdgž fYUX]b[gʻUbX`ch\Yf`gcifWfg"	7 cbg]XYfg'bYk ']XYUg'Zcf]a dfcj]b['HYUW(]b['UbX 'YUfb]b["	=gʻbchcdYbʻhcʻ]XYUgʻZcf]a dfcj]b[ˈhYUW]b[ˈUbX `YUfb]b["

Flexibility

9I Ya d`Ufm	Dfc ∄ V } Ybh	BYYXg a dfcj Ya Ybh	l bgUhjgZUW/cfm
9Ug]mUXUdhgihc:WUb[Ygi]b	=gʻUVʻYʻhcʻUXUdhhcʻW\Ub[Ygʻ]b	<ugʻx]zjw`hmuxudhjb[`hc< td=""><td>-gʻi bUVʻY'hcʻUXUdhhcʻW∖Ub[Yg</td></ugʻx]zjw`hmuxudhjb[`hc<>	-gʻi bUVʻY'hcʻUXUdhhcʻW∖Ub[Yg
gWXYXi `YgžWUgY``cUXžUbX	gW\YXi`YgžWlgY`cUXžUbX	W(Ub[Yg`]b`gW(YXi`YgžWUgY]bʻgW\YXi `Ygž'WgY`cUXž'UbX
ch\Yfi]ggi Yg'Ug'bYYXYX''	ch∖Yf`]ggi YgʻUgʻbYYXYX"	`cUXžUbX`ch\Yf`]ggiYg"	ch∖Yf`]ggi Yg

Licensure

9I Ya d`Ufm

Dfc**Z**Mytbh

BYYXgʻ∍a dfcj Ya Ybh

l bgUhjgZUW/cfm

<c`Xg'Xžg'bYWYr gUe