APPENDIX C Evaluation Tool

Name:	
Position:	
Supervisor:	
Evaluation Date:	
Job Description Attached: Yes No	
Rating Scale:	
4 = Highly Effective:	
Performance chiectives often exceed expectations. Projects and chiectives are completed in a	
	_
	_
	_
manner that expands the scope and impact of the assignment and increases the impact on the department/school. Then employee is viewed as having made notable contributions	
department/school. Then employee is viewed as having made notable contributions 3 = Effective: Performance is competent and effective along established expectations; initiative and	
department/school. Then employee is viewed as having made notable contributions 3 = Effective:	
department/school. Then employee is viewed as having made notable contributions 3 = Effective: Performance is competent and effective along established expectations; initiative and	

Wellesley Public Schools WEPSA - Unit A and B - Evaluation Instrument

	Overall Rating	
1	Demonstrates knowledge of position and produces quality work	
	Performance Indicators	
	Performs duties and responsibilities reliably, accurately, and on a timely basis	
	Top three job responsibilities based upon each employee's specific job description	
	1	
	2	
	3	
	Ability to effectively use applicable technology/software:	
	Google platform	
	HEREIX.	
	Excel	
	Word	
	Munis - as applicable	
	Displays attention to detail, avoids errors, strives to ensure accuracy	
	Displays attention to detail, avoids errors, strives to ensure accuracy	
	(Recommended = 2) or (Required = 1) action steps for improved performance	
		
٦	<u>Pagnonetratore bility to akkon a kkont a kkontratoraga p</u>	
<u>Z.</u>	<u>Remonstrates-bility to also inconing sodicat princities</u>	
<u>. </u>	<u>Domonetrator-shility to no necessara necessar</u>	
<u>L.</u>	<u>Remonetratase bility to also arcanias endent princitios</u>	
ζ	<u>Remonstrates whility to also consider and sot princition</u>	
2	<u>Remonetratase bility to non a creasire sodent princities</u>	
2	<u>Remonstrates bility to also arravian and sot princition</u>	
2	Remonstrates bility to also a crossic and sot princition Reformance lydicators	
<u>2.</u>	Performance Indicators	-
2	Reformance Indicators Abilty to plan, prioritize, and organize work to ensure completion on a timely basis	-
2	Abilty to plan, prioritize, and organize work to ensure completion on a timely basis Ability to multitask, handle multiple assignments, and perform under pressure/maintain composure	-
2	Reformance Indicators Abilty to plan, prioritize, and organize work to ensure completion on a timely basis	-
<u>.</u>	Ability to plan, prioritize, and organize work to ensure completion on a timely basis Ability to multitask, handle multiple assignments, and perform under pressure/maintain composure Ensures expected results are achieved through utilization of all appropriate resources	
<u>.</u>	Abilty to plan, prioritize, and organize work to ensure completion on a timely basis Ability to multitask, handle multiple assignments, and perform under pressure/maintain composure	-
<u>.</u>	Ability to plan, prioritize, and organize work to ensure completion on a timely basis Ability to multitask, handle multiple assignments, and perform under pressure/maintain composure Ensures expected results are achieved through utilization of all appropriate resources	-
L	Ability to plan, prioritize, and organize work to ensure completion on a timely basis Ability to multitask, handle multiple assignments, and perform under pressure/maintain composure Ensures expected results are achieved through utilization of all appropriate resources	-
L .	Ability to plan, prioritize, and organize work to ensure completion on a timely basis Ability to multitask, handle multiple assignments, and perform under pressure/maintain composure Ensures expected results are achieved through utilization of all appropriate resources	-
3	Ability to plan, prioritize, and organize work to ensure completion on a timely basis Ability to multitask, handle multiple assignments, and perform under pressure/maintain composure Ensures expected results are achieved through utilization of all appropriate resources	
3	Abilty to plan, prioritize, and organize work to ensure completion on a timely basis Ability to multitask, handle multiple assignments, and perform under pressure/maintain composure Ensures expected results are achieved through utilization of all appropriate resources (Recommended = 2) or (Required = 1) action steps for improved performance	
3	Abilty to plan, prioritize, and organize work to ensure completion on a timely basis Ability to multitask, handle multiple assignments, and perform under pressure/maintain composure Ensures expected results are achieved through utilization of all appropriate resources (Recommended = 2) or (Required = 1) action steps for improved performance Demonstrates adaptability, flexibility and commitment	

	4	Ability to make sound decisions and use sound judgment Performance Indicators Ability to accurately assess and differentiate priorities and respond/change plans accordingly	
, , , , , , , , , , , , , , , , , , , 		A.	
<u></u>			
٠			
<u> </u>			
*.t			
¥		-	
		•	
<u> </u>			
11			
		<u> </u>	
: <u>(</u> t.			
A			
	· ·		
·	<u>\</u>		1

Wellesley Public Schools WEPSA - Unit A and B - Evaluation Instrument

What are the major strengths of this employee?	
	
	
	
	
	
What are the objectives for this employee before the next evaluation?	
	
	
	
	
	
Acknowledgement of Evaluation	
Apple 1 Parallel and the Alexander Apple and the Apple and	

Employee Name

Employee Signature