Wellesley Public Schools Upham School Improvement Plan 2013-2016

Strategy 1: Focus on Every Child, in Every Classroom, Every Day

- 1a. Close Achievement Gaps
- 1b. Expand Support for Differentiated Learning
- 1c. Develop District-Wide Assessment Strategy
- 1d. Implement House Model at Wellesley High School
- 1e. Town-wide PreK / Full-Day Kindergarten
- 1f. Support for Transition years

WPS	Upham Elementary School	Person(s) Responsible for	Upham Elementary School Outcomes and Measurements
Objectives	Improvement Strategies/Activities	Implementation	
1a, 1b, 1c	Collaborative teams will meet regularly to review student data (including: MCAS, district assessments, student work, teacher developed formative & summative assessments) to identify SMART (Specific, Measurable, Achievable, Realistic & Time Bound) goals as well as plan and implement appropriate instruction, interventions & enrichment. Goal Completed/Ongoing	Classroom Teachers, Special Education Staff, Principal, Literacy Specialist and Math Specialist	Teachers will meet regularly to use relevant data to inform instruction to meet the needs of the grade level learners in order for students to meet grade level benchmarks. Measurement: Formative and summative assessments will demonstrate student's progress towards grade level benchmarks as well as students meeting proficient or advanced on MCAS.

1e

District Wide Full Day K Program
Implementation of K Stay Day Pilot
-Year 2 Implementation of Full Day K
-Professional Development for Full Day K Teachers
Completed/Ongoing

District Full Day K Committee, K Teachers, Principal

Outcome:

Implement Full Day Kindergarten Program providing professional development for classroom teachers as well as teaching assistants.

Measurement:

Use the TELL Survey to determine the effectiveness. Survey parents to determine attitudes regarding the effectiveness of a full day K program.

Year 2 Full Day K Implementation

Full Day K Steering Committee, Elementary Principals Next Steps:

November 2014 –

Parent SurveyTeacher Survey –
Teacher Assistant Survey –
Steering Committee Meeting – First and
Third Thursday of the Month - 11/6 and
11/20

TA Handbook Discussion

<u>December 2014 –</u> *Wednesday, PLC Day 12/17 1:00- 3:00*

Teacher Focus Group – Led by Rebecca Z. (Data Wise Facilitation/CFG Protocol)
Teacher Assistant Focus Group – Led by Karen A.
(Data Wise Facilitation/CFG Protocol)

Data Wise Facilitation/CFG P1010

Parent Focus Group

! "#\$\&#'()*&+,&-'./0'12.3'

Proposed new dates: January 15 and 29

February 2015 –

Steering Committee Meeting – 2/5 (principal's meeting)

Proposed new dates: February 12 and 26

March 2015 -

Steering Committee Meeting – 3/5 and 3/19 **April 2015** –

Strategy 2: Invest in Our Educators

- 2a. Professional Collaboration
- 2b. Recruitment, Mentoring, and Induction
- 2c. Educator Evaluation System
- 2d. Compensation for Staff

WPS	Upham Elementary School	Person(s) Responsible for	Upham Elementary School
Objectives	Improvement Strategies/Activities	Implementation	Outcomes and Measurements
2c.	Continue administering the TELL Survey to gain knowledge on what teachers think about working conditions, class sizes, community support, student discipline, the quality of professional development, the atmosphere of trust. The survey will be given in spring of 2014 and 2016. Completed/Ongoing Spring 2014		

Teacher Evaluation System

so	upport the advancement of the chool improvement plan and/or neir PLC work.	The survey will be given in spring of 2014 and 2016.

2013-2014:

2a. Implemen

principal will present full rubrics for a school wide implementation.	reporting form, Think About it Forms and language. Plan parent workshop with the school psychologist. Gather parent feedback and
	teacher feedback in May.

Strategy 3: Provide Broad-based Learning Opportunities as part of a World Class Public School System

Our goals for the 2014-15 school year are to raise the bar in our efforts to think sustainably about how we do things. This includes focusing on the first two R's: Reduce and Reuse BEFORE Recycle.

Green Team Representatives (Teachers), Parent Leaders, Principal, Students (Green Ambassadors), Faculty, Students. recyclable BUT must be clean. Food waste will contaminate the process, so when in doubt, leave it out!

Walk to School and Litterless Lunch: Every Wednesday is Walk to School Wednesday and every Thursday is litterless snack and lunch day. We will publicize these in the Upham Update, but reminders from teachers are extremely helpful as well.

Green Week: we will host our annual Green Week in the spring of 2015

Technology: Last year some of our teachers decided they could easily move away from printed permission slips and conference forms to online options. Consider using e-mail, sign up genius, doodle, etc.

The office has laminated tardy slips (this idea was generated by Upham students!)

3b

Collaborate with the Upham PTO's Creative Enrichment Team to develop STEM Science learning opportunities for all students.

Ongoing

2014 STEM Opportunities

Upham Creative Enrichment Team, Science Coordinators, District k-5 Science Specialist, Principal

Outcomes:

Provide STEM science activities, classes, and labs for all students.

Measurement:

Survey students, teachers, and families.

Next Steps:

 District coordination with other elementary principals, PTO Central Council, Carolyn Collins (K-5 Science Coordinator) to ascertain individual school needs. 3с 2013-2014 Feasibility study of K-5

World Language Program After school language program

sponsored by PTO 2014-2015 Planning 2015-2016 Target Launch

Ongoing

World Language Committee,

Principal, PTO

Outcomes:

Reporting to Superintendent on

2014-2015

World Language Committee, Principal, FLES pilot K-2 staff